



From: CMLTA <cmlta@cmlta.org>
Sent: 6/8/2026 11:43 AM
To:
Subject: CMLTA Updates Correction and New Podcast Available!



2024/2025 CCP Audit

The College of Medical Laboratory Technologists of Alberta (CMLTA) Continuing Competence Program (CCP) Compliance Audit results were released on June 1st, 2026. As this is the first CCP V5 audit cycle, it is normal to identify areas for improvement; however, any deficiencies must still be addressed through corrective actions. If you did not receive an email, have questions about your CCP Audit results, or need assistance with addressing issues noted, please contact the Continuing Competence Manager, Natasha Kasongo (Natasha@cmlta.org).

Activity Log Tips:

- A specific example in your learning activity log responses can help show the auditor what you learned and how it connects to your practice.
- Read your CCP submission as though you are someone who does not know you and did not complete the learning activity. Would your answers show that you did more than read a summary? Would they show that you expanded your knowledge and applied it to your work as an MLT?
- There are many CCP-related resources available on the CMLTA website that show you how to complete your CCP and provide examples.

2025 Annual Report

The 2025 annual report is now available on our website under About Us - Communications or click the link below.

[Click here to view the 2025 Annual Report](#)

Regulated Professions Neutrality Act

In December 2025, Alberta passed the Regulated Professions Neutrality Act (RPNA). The Act applies to more than 100 regulated professions in Alberta. **Although the RPNA has been passed, it will not take effect for Health Professionals until August 2027.**

In general, the RPNA has three main effects on professional regulation:

1. **Limits on discipline for off-duty expressive conduct.** The RPNA limits when regulators can discipline members for expressive conduct outside the practice of the profession, such as personal opinions on political, social, cultural, or historical issues. Regulators retain authority to regulate competence, ethics, and conduct connected to professional practice.
2. **Limits on mandatory education and training.** The RPNA limits the mandatory education and training that regulators can require to matters of professional competence and ethics. It also prohibits regulators from making diversity, equity and inclusion, cultural competency, and unconscious bias training mandatory, and limits mandatory education on political, social, historical, or cultural issues unless it is directly related to professional competence or ethics.
3. **Regulator neutrality.** The RPNA requires regulatory bodies to remain neutral in their regulatory activities. It prohibits regulators from promoting or enforcing principles that assign value, moral superiority, bias or oppression, privilege, disadvantage, responsibility for actions, adverse or preferential treatment based on enumerated personal characteristics such as race, colour, ancestry, national or ethnic origin, sex, gender identity, religion, political or conscientious belief, and sexual orientation.

Before the RPNA comes into effect for the CMLTA, we will review our Standards of Practice, Code of Ethics, continuing competence program (CCP), education, processes, and policies to support compliance with the Act. Any changes resulting from this review will be shared with regulated members.

For more information on the RPNA, you can view this summary from Field Law: [An Overview of the Regulated Professions Neutrality Act and What It Means for Regulators](#)

CMLTA has also recorded a podcast on the RPNA and how it may affect the CMLTA: [The Regulated Professions Neutrality Act podcast episode](#)

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We acknowledge that the land on which the CMLTA office is located is Treaty 6 territory and a traditional meeting ground for many Indigenous people. This is home to the Cree, Blackfoot, and Metis, as it is for the Nakoda, Tsuu T'ina, Chipewyan, and other Indigenous people. Their spiritual and practical relationships to the land create a rich heritage for our life as a community.

